

University of Mobile
HI 1202: United States History from 1877
Spring 2014

HI 202: 8:00 am – 9:25 am - T-R – Ben May Hall, room 4

Credit: 3 Semester Hours. One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time.

Drop Information: Courses dropped after the 2nd day of the term will incur a drop fee and receive a 100% refund of tuition. Courses dropped after January 27, 2014 will incur a drop fee and no refund of tuition. Day courses may be dropped without the “F” penalty before April 2, 2014. (2012-14 Catalog/Student Handbook)

Faculty: Mr. Wayne Sirmon

Cell Phone: 251-591-3417

Email: History@Sirmon.US (Use this for direct contact with instructor.)
wsirmon86@rams.umobile.edu

Website: <http://www.sirmon.us/sirmon/um/Hi202.htm>

A webpage for this course can be found by logging into <https://umportal.umobile.edu/ics> and selecting MY COURSES under QUICK LINKS. In order to comply with the Higher Education Act which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by file exchange through the course website or sent from the student’s official University E-MAIL ACCOUNT.

PLEASE: Begin the Subject Line of your email with “**HI202-Yourname**” (not Sirmon).

This will let me know that you are a HI202 student. Also, some students use nicknames for email addresses that I may not recognize.

From time to time I will contact the entire class using your university e-mail addresses. If you do not check your UM email on a **daily** basis, I suggest that you have it forwarded to your primary email address. I expect every student to check for course email not less than every two days. Therefore I will expect all email information to have been received after 48 hours of it being sent.

Office Hours: The preferred method of contacting the instructor between class meetings is by email. He will be available between 11:00 and 11:40 each Tuesday and Thursday. To meet outside of these times, contact Mr. Sirmon by email or phone.

HI 201 & 202 is a general survey of the history of the United States from the discovery of the new world to the present.

History 202 is a course intended to provide the student with an overview of the important political, economic, cultural, and intellectual themes of the history of the United States from the end of the post-Civil War Reconstruction Period (1877) to the end of the Cold War (1989). Students will need to complete reading assignments prior to class discussion to be successful. Class time will consist of formal presentations by the instructor as well as class discussion of assigned readings, documents, etc.

Course Objectives:

Upon the completion of this course, it is expected that the student will have a greater knowledge of:

1. Key concepts, generalizations, and methods of inquiry appropriate to the study of the United States
2. The origin and historical development of the United States of America in a chronological and spatial setting.
3. The interrelationship of economic, political, social, psychological, and technological forces in the shaping of societies and cultures.
4. Historical themes concerning the origin and evolution of the United States, including evolution of political institutions, religious movements, and population displacement.
5. The five basic themes of geography (location, place, relationships within places, movement, and regions) in shaping American cultures and societies.
6. Human behavior and social relationships.
7. How the core values of faith, convention, integrity and leadership have influenced the foundation and development of the United States.

Required Text:

Foner, Eric. *Give Me Liberty! An American History*. Volume Two (Fourth Edition, 2014). Third Edition is acceptable.

Additional readings (or links to them) will be posted on the course website.

Assignments: Assigned work includes, but is not limited to the following:

1. Complete all assigned reading assignments from the text before the class in which it will be discussed. Additional reading assignments or changes to the schedule may be made during the semester. Announced schedule changes are the responsibility of the student.
2. Journal Article Reviews: Two 500 word (2 pages) reviews of articles related to the material covered during the course. The articles selected to be reviewed must be at least 10 pages in length and be **approved at least 1 week prior** to the due date. Late approvals will be penalized 5 points. Reviews may be submitted electronically if the file format is readable by Word 2003 (DOC) or Adobe Reader (PDF). **All students MUST write review 1** (covers chapters 15-17, **due February 4**). A third review may be submitted. The highest two reviews will count toward the course grade. Assignments are due at the beginning of class. Late reviews will be penalized 5 points for each day the assignment is overdue.
3. Book Review: A review of 2,000 words (8 pages) of an approved book is due by the beginning of class on **April 17**. Late reviews will be penalized 10 points for each day the assignment is overdue. The book selection must be approved by the instructor not later than the **February 18**. Students will not be allowed to review the same book. See Book Review handout for suggestions.
4. Students are encouraged to attend various lectures that are related to the study of history. The UM History Club/Phi Alpha Theta has several activities each semester. The Hinson Lecture will be given on April 3. The University of South Alabama History Department sponsors the Mahn Lecture each spring. Other area lectures and events will be announced in class and on the course website. Bonus points will be awarded (with proof of attendance) at events recommended by the instructor.

Tests/Exams:

Students will have four in-class exams. Each test will include objective (multiple choice, matching and map identification) and short-answer/short-essay questions. See class schedule for the dates.

Students will also take periodic on-line quizzes. The schedule for these quizzes will be announced in class.

Evaluation:

Test 1	100 points
Test 2	100 points
Test 3	100 points
Final Exam	100 points
On-Line Quizzes	75 points
Book Review	100 points
Reviews (50 pts each)	100 points
Participation	75 points
TOTAL	750 points

Course letter grades will be assigned:

“A”	>= 90%	>= 675 points
“B”	>= 80%	>= 600 points
“C”	>= 70%	>= 525 points
“D”	>= 60%	>= 450 points
“F”	< 60%	< 450 points

Participation:

Students are expected to have read the text prior to class so that they are able to engage in the discussion of the day’s lecture. Lack of attention or failure to have a basic understanding of the material will have a negative impact on the student’s grade. Experience has shown that the majority of students will not receive greater than 60 participation points.

Attendance:

You are expected to attend every class. You are also expected to be *on time* for class. Understandably, situations will arise that require you to be absent or tardy. These situations should not occur regularly. Roll will be taken at each class. Any absence or tardy will affect your participation grade. Each unexcused absence will result in the loss of 3 points from the Class Participation portion of the course evaluation.

Absences due to university-sponsored activities will be excused **ONLY IF prior arrangements** have been made with the instructor. Students who participate on UM athletic teams should have their coaches send a schedule of anticipated absences early in the semester.

Unexcused absences from a test will result in a grade of **0**. Every effort should be made to contact the instructor as soon as it becomes apparent that the student will be absent from the scheduled test. Arrangements for making up the test **MUST** be completed within 4 calendar days of the absence.

ADA Statement:

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The University coordinates support resources for students with disabilities and is an accommodation resource for faculty and administration. Eligibility for service requires prior documentation of the disability

Academic Integrity:

Any student found to be disruptive in class, or copying, plagiarizing (with or without an intent to deceive), cheating, engaging in unauthorized use of a test, forging, or lying to a faculty member in order to complete an assignment will be subject to disciplinary action.

For additional information refer to 2012-2014 University Catalog, page 38.

Electronic Devices:

Cell phones should be on silent and out of sight. **No** iPods, etc. are to be used or visible. Laptop computers are permitted for taking class notes. Failure to follow these rules will negatively impact participation grades.

Spring Semester Holidays: 2014

Martin Luther King, Jr. – January 20, 2014
Presidents Holiday (Mardi Gras) – March 4, 2014

Spring Break – March 10-14, 2014
Good Friday – April 18, 2014

Final Exams: December 9-12, 2013

Tentative Class Schedule: Spring 2014

Jan. 14	Class Introduction, <i>Reconstruction</i>	Text: Ch. 15
Jan. 16	<i>Reconstruction</i>	Text: Ch. 15
Jan. 21	<i>America's Gilded Age</i>	Text: Ch. 16
Jan. 23	<i>America's Gilded Age</i>	Text: Ch. 16
Jan. 28	<i>Holiday on Ice</i>	
Jan. 30	<i>Ice Capades 2014</i>	
Feb. 4	<i>Gilded Age & Freedom's Boundaries, at Home and Abroad</i>	Text: Ch.16-17
Feb. 6	<i>Freedom's Boundaries, at Home and Abroad</i> <u>(Review 1 Due)</u>	Text: Ch. 17
Feb. 11	<i>Freedom's Boundaries, at Home and Abroad</i>	Text: Ch. 17
Feb. 13	<u>EXAM 1</u>	
Feb. 18	<i>The Progressive Era</i> (Book Selection Due).....	Text: Ch. 18
Feb. 20	<i>The Progressive Era</i>	Text: Ch. 18
Feb. 25	<i>Safe for Democracy: World War I</i> (<u>Art. 2 Approved</u>).....	Text: Ch. 19
Feb. 27	<i>Safe for Democracy: World War I</i>	Text: Ch. 19
March 4	<i>Presidents Holiday (Mardi Gras Day) NO CLASS</i>	
March 6	<i>From Business Culture to Great Depression</i> <u>(Review 2 Due)</u>	Text: Ch. 20
March 11	--- SPRING BREAK ---	
March 13	--- SPRING BREAK ---	
March 18	<i>From Business Culture to Great Depression</i>	Text: Ch. 20
March 20	<u>EXAM 2</u>	
March 25	<i>The New Deal</i>	Text: Ch. 21
March 27	<i>The New Deal</i>	Text: Ch. 21
April 1	<i>Fighting for the Four Freedoms: World War II</i>	Text: Ch. 22
April 3	<i>Fighting for the Four Freedoms: World War II</i>	Text: Ch. 22
	Hinson Lecturer (UM campus – evening)	
April 8	<i>Fighting for the Four Freedoms: World War II</i>	Text: Ch. 22
April 10	<i>Fighting for the Four Freedoms: World War II</i>	Text: Ch. 22
April 15	<u>EXAM 3</u>	
April 17	<i>The U.S. and the Cold War</i> <u>(Book Review Due)</u>	Text: Ch. 23
April 22	<i>The U.S. and the Cold War</i>	Text: Ch. 23
April 24	<i>An Affluent Society</i> (<u>Art. 3 Approved</u>).....	Text: Ch. 24
April 29	<i>The Sixties</i>	Text: Ch. 25
May 1	<i>The Sixties</i> <u>(Review 3 Due)</u>	Text: Ch. 25
May 2-7 ?	<u>Final Exam</u>	