



# History 103

## World History to 1500



Wayne E. Sirmon, M.A.Ed, M.A.

Adjunct Assistant Professor of History

# **History 103**

## **World History to 1500**

<b>August 18</b>	<b>On-line Quiz – Academic Policy &amp; Syllabus</b>
<b>August 20</b>	<b>On-line Quiz (11:50 pm) Chapter 1</b>
<b>August 22</b>	<b>On-line Quiz (11:50 pm) Chapter 2 &amp; 3</b>
<b>August 26</b>	<b>Article 1 selection deadline (Chapters 1 – 4)</b>
<b>August 29</b>	<b>On-line Quiz (11:50 pm) Chapter 4</b>
<b>September 2</b>	<b>Article 1 Review due</b>
<b>September 9</b>	<b>Exam 1 (CH. 1-4)</b>
<b>September 21</b>	<b>Article 2 selection deadline (Chapters 5 – 7)</b>
<b>September 28</b>	<b>Article 2 Review due</b>

**“It is not from the benevolence of the butcher, the brewer, or the baker, that we expect our dinner, but from their regard to their own interest.**

**We address ourselves, not to their humanity but to their self-love, and never talk to them of our own necessities but of their advantages.”**

**Adam Smith (1723-1790)**

***The Wealth of Nations***

**“The Invisible Hand”**

**Sets price in free market**



**“Laissez-faire” (Allow to do)**

**Freedom from govt regs.**



# History 103

## World History to 1500

**Wayne E. Sirmon**

BS.Ed. (Science Education) University of South Alabama  
MA.Ed. (Physics Education) University of Alabama at Birmingham  
MA (American History), University of South Alabama



[E-mail](#)

### Research Interests:

Masonic Military Lodges

American Military Experience

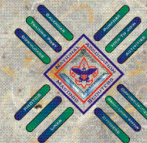
19th Century Fraternalism



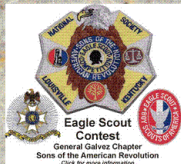
Mobile Bay Area  
Veterans Day Commission



Wayne Sirmon's  
University of Mobile Web Page



National Association of  
Masonic Scouters



**DEADLINE for APPLICATION December 31**



Alabama Masonic Bicentennial



[Brief Resume](#)

[Fuerte Carlota Address - April 13, 2013](#)

[Sacred Retreat of Friendship and Virtue \(Plumblin, 2011\)](#)

[Masonic Colleges in Antebellum Alabama \(J. of the Masonic Society, 2013\)](#)

[Mistaken Identity \(Scottish Rite Journal, 2016\)](#)

## Webpage:

## Links to UM Veterans Day & Masonic Scouters

## Bio & Links

# www.sirmon.us



# History 103

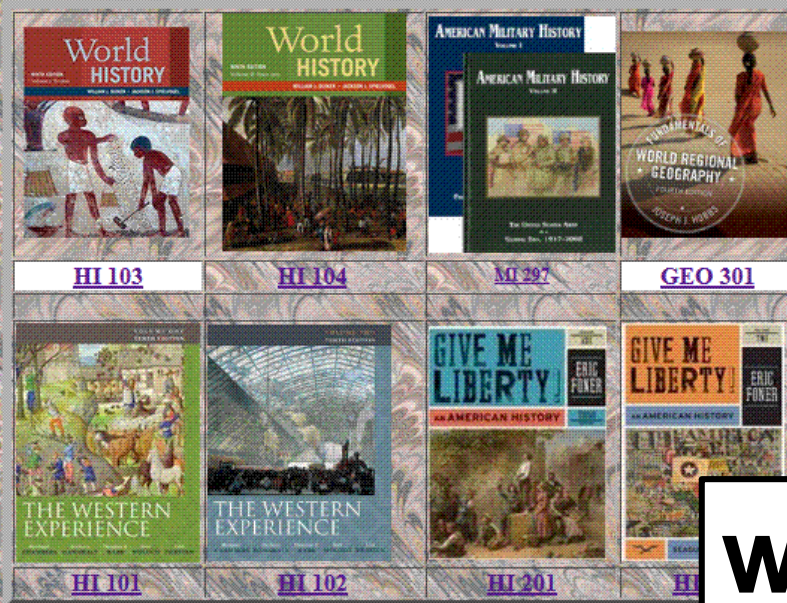
## World History to 1500



Wayne E. Sirmon, MAEd, MA

Adjunct Assistant Professor of History

[E-mail](#)



[SIRMON.US](#)

Webpage:

Links to UM  
courses  
taught

[www.sirmon.us/um](http://www.sirmon.us/um)



# History 103

## World History to 1500



**World History to 1500**

**Fall Semester - 2021**

***Wayne E. Sirmon, M.A., M.A.Ed.***

**E-mail**

**Webpage:**

**Syllabus  
Email  
Presentations  
Changes  
Study Aids**

HI 103 - World History (1st Semester)

HI 103 - 01 Tuesday & Thursday - 8:00 am - 9:20 am - Martin Hall, room 113 - FINAL EXAM: Dec ???

[Syllabus - HI 103 - Fall 2021](#)

[Article Review Style and Info](#)

[Guide to Chicago Manual of Style](#)

[Avoiding Plagiarism](#)

[ACADEMIC POLICIES FOR UMOBILE ONLINE](#)

[Alabama Historical Association - Application](#)

[HistoryTeachers Videos on Youtube](#)

[Horrible Histories Videos on Youtube](#)

[Magna Carta - Introduction \(British Library\)](#)

[Persian Wars . . . in 5 minutes or less](#)

[Kanopy](#) (register using Mobile Public Library)

[World History 9th Ed - Chapter 1](#)

LECTURE SLIDES (converted to PDF)

**[www.sirmon.us/um/HI103](http://www.sirmon.us/um/HI103)**

University of Mobile  
College of Arts and Sciences – Ben May Building



**HI 103: World History To 1500**  
Fall 2021

**HI 103:** Section 1 – 8:00 am– 9:20 pm - T-R – Martin Hall, room 113

**Credit:** 3 Semester Hours. One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time. Online classes involve equivalent amounts of time for instruction and coursework or otherwise demonstrate student mastery of concepts through assessments, which are appropriately mapped to course learning outcomes.

**Faculty:** Mr. Wayne E. Sirmon

**Cell Phone:** 251-591-3417

**Email:** [wsirmon@umobile.edu](mailto:wsirmon@umobile.edu)  
[Wayne@Sirmon.US](mailto:Wayne@Sirmon.US)

**Email communication:** All course related emails should be from your UM assigned email. (Should you not be able to use your assigned email account, please state your problem at the start of your message.) I would prefer that you **NOT** use canvas for communications. There has been some problems with attachments and I cannot see the thread of conversations so our messages may lose context. When sending attached Article Reviews, you should use your UM assigned email and send it to [wsirmon@umobile.edu](mailto:wsirmon@umobile.edu).

**PLEASE:** Begin the Subject Line of your email with “**HI-103-1- Yourname**” This will let me know that you are a student enrolled in this course and section. Make sure that the Subject Line relates to the current email message.

From time to time I will contact the entire class using your university e-mail addresses and/or canvas. If you do not check your UM email on a **daily** basis, I suggest that you have it forwarded to your personal email address. I expect every student to check for course email not less than every two days. Therefore I will expect all email information to have been received after 48 hours of it being sent.

**Website:** <http://www.sirmon.us/um/Hi103.htm>

In addition to the Canvas course page, a webpage for this course can be found by logging into Sirmon.US where you will find PDF versions of class PowerPoint slides, study guides and other useful links.

Online quizzes, gradebook and other course information will be found on CANVAS. In order to comply with the Higher Education Act which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by file exchange through the course website or sent from the student's official University E-MAIL ACCOUNT.

**Office Hours:** The preferred method of contacting the instructor between class meetings is by email. I will be available between 11:00 and 12:00 each Tuesday and Thursday. To meet outside of these times, contact Mr. Sirmon by email or phone.

**Course Description:** HI 103 is a general survey of World History to 1500.

We will examine political, intellectual, religious, and economic developments across major world civilizations including China and India. Connections and interactions *between* these cultures will be a major focus of the class, and careful comparison of cultures and leaders will help students sharpen their critical thinking. The course is also intended as an introduction to the discipline of history at the college level.

### Course Objectives:

Upon the completion of this course, it is expected that the student will have a greater knowledge of:

1. Awareness of the development and interrelation of major societies in the Middle East/Mediterranean, India, and East Asia, as well as the challenges and achievements of human societies separated from the Eurasian core in sub-Saharan Africa, the Americas, and the Pacific.
2. Consider both similarities and differences between major societies, thinkers, and leaders, how societies affected each other, and how they changed over time.
3. Learn how trade, conquest, and religion have influenced interactions between different parts of the world.
4. Improve in critical thinking and especially in reading and analyzing scholarly articles related to major course topics.
5. Key concepts, generalizations, and methods of inquiry appropriate to the study of history.
6. Human behavior and social relationships.

### Required Text:

*World History, 9<sup>th</sup> Edition* volume 1: to 1800. Duiker and Spielvogel. 2019.

ISBN-13: 978-1-337-40105-0

ISBN-10: 1-337-40105-6 (The 8<sup>th</sup> edition of this textbook is acceptable.)

Additional readings (or links to them) will be posted on the course website.

### Assignments:

Assigned work includes, but is not limited to the following:

1. Complete all assigned reading assignments from the text before the class in which it will be discussed. Additional reading assignments or changes to the schedule may be made during the semester. Announced schedule changes are the responsibility of the student.
2. Journal Article Reviews: Three 500 word reviews of articles related to the material covered during the course. The articles selected to be reviewed must be at least 10 pages in length and be **approved at least 1 week prior** to the due date. **Articles published prior to 1940 will NOT** be approved. Articles will not be approved for more than one student to review. Articles from *History Today* or *PLOS ONE* will **NOT** be approved. One of the Reviews may be of an approved lecture from the video *Great Courses* available, at no charge, through the streaming service **Kanopy**. FREE borrowers cards from the Mobile Public Library are available to a student living in Mobile County to attend a college or university. A list of video lectures will be provided.
3. Late approvals will be penalized 5 points. Reviews of unapproved articles will be penalized 10 points. If the unapproved article was approved for another student it will be penalized an additional 10 points. Reviews may be submitted electronically if the file format is readable by MS Word or Adobe Reader (PDF). A fourth review may be submitted. The highest three reviews will count toward the course grade. **Assignments are due at the beginning of class.** If emailed, the date/time stamp on the email will determine when the paper was submitted. Late reviews will be penalized 5 points for each day the assignment is overdue.
4. Students are encouraged to attend various lectures that are related to the study of history. The UM History Club/Phi Alpha Theta has several activities each semester. The University of South Alabama History Department sponsors the Stallworth Lecture each fall. Information on approved events will be announced in class. Extra Credit points will be awarded (with proof of attendance) at events recommended by the instructor.

### Tests/Exams:

Students will take four in-class exams. Each test will include objective (multiple choice, matching and map identification) and short-answer/short-essay questions. See class schedule for the dates.

Students will also take periodic on-line quizzes. The schedule for the on-line quizzes will be announced in class.



**Evaluation:**

Test 1	150 points
Test 2	150 points
Test 3	150 points
Final Exam*	150 points
Quizzes	150 points (approx.)
Reviews (50 pts each)	150 points
Participation	100 points
<b>TOTAL</b>	<b>1,000 points (approx.)</b>

**Course letter grades will be assigned:**

"A"	>= 90%
"B"	>= 80%
"C"	>= 70%
"D"	>= 60%
"F"	< 60%

*The actual number of points possible may vary slightly from the above tables due to the addition of unanticipated learning opportunities.*

*\* Final Exam will only cover material assigned since Exam 3.*

**Final Exam Scheduling:** Students are expected to take the final exam on the scheduled exam date. Students enrolled in face-to-face classes need to make all travel arrangements to accommodate the date of the final exam. The final exam should not be given early.

**Participation:**

Students are expected to have read the text prior to class so that they are able to engage in the discussion of the day's lecture. Lack of attention or failure to have a basic understanding of the material will have a negative impact on the student's grade. Experience has shown that the majority of students will not receive greater than 80 participation points.

**Attendance:**

You are expected to attend every class. You are also expected to be **on time** for class. Understandably, situations will arise that require you to be absent or tardy. These situations should not occur regularly. Roll will be taken at each class. Any absence or tardy will affect your participation grade. Each unexcused absence will result in the loss of 3 points from the Class Participation portion of the course evaluation.

Absences due to university-sponsored activities will be excused ONLY IF **prior arrangements** have been made with the instructor. Students who participate on UM athletic teams should have their coaches send a schedule of anticipated absences as early in the semester as possible. Students in performing arts ensembles should have their director notify the instructor as early as possible. It remains the **STUDENT'S RESPONSIBILITY** to make sure that this communication has taken place.

Unexcused absences from a test will result in a grade of **0**. Every effort should be made to contact the instructor as soon as it becomes apparent that the student will be absent from the scheduled test. Arrangements for making up the test **MUST** be completed within 4 calendar days of the excused absence.

**Drop Information:**

Courses dropped after August 27 will receive no refund of tuition.

Day courses may be added or changed to audit without permission before August 19.

Day courses may be added or changed to audit with special permission before August 25.

Day courses may be dropped without the "F" penalty by November 2.

*(2021-22 Catalog/Student Handbook & revised University Calendar)*

**ADA Statement:**

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. The Student Support Services Coordinator, located in the Student Success Office behind Weaver Hall in the Rosemary Adams Building (251-442-2284), coordinates services for students with disabilities and is an accommodation resource for faculty and administration.

**Tutoring and Writing Assistance:**

Tutoring in a variety of areas and writing assistance are available free of charge to UM students through UM's Student Success Center located behind Weaver Hall in the Rosemary Adams Building. Utilize the link below to schedule an appointment with a tutor online or call the Student Success Center at 251-442-2536. Walk-Ins will be served if tutors are available. [https://umportal.umobile.edu/ICS/Campus\\_Life/Tutoring/](https://umportal.umobile.edu/ICS/Campus_Life/Tutoring/) (Go to MyUM>Student Success.)

#### **Academic Integrity:**

#### **Academic Dishonesty and Conduct Code**

Students attending University of Mobile are expected to reflect a high standard of academic integrity and conduct in accord with basic Christian principles and the mission of the University. Any student found to be disruptive in class, or copying, plagiarizing (with or without an intent to deceive), cheating, engaging in unauthorized use of a test, forging, or lying to a faculty member in order to complete an assignment will be subject to disciplinary action.

Each faculty member has the responsibility of defining his or her academic expectations at the beginning of each session or sub-session. If a faculty member discovers a student violating the academic integrity code, he or she must either 1) assign a grade of "0" for the test or assignment; or 2) refer the incident to a faculty committee appointed by the faculty member's dean. After the grading or ruling by committee, the incident, along with the evidence, is to be reported in writing to the vice president for academic affairs with a copy mailed to the student.

The office of the vice president for academic affairs determines whether the incident is the student's second offense and, if so, refers the matter to the academic affairs committee for disciplinary action. A student found guilty of a second offense is subject to academic suspension for up to one academic year. A third offense will result in academic dismissal. The student is entitled to appeal any case involving allegations of academic dishonesty or misconduct, in keeping with the appeal process outlined in the *Student Handbook*. (2021-2022 Undergraduate and Graduate Catalog and Student Handbook)

#### **Electronic Devices:**

Cell phones should be on silent and out of sight. **No** iPods, etc. are to be used or visible. Laptop computers are permitted for taking class notes. Failure to follow these rules will negatively impact participation grades.

#### **Fall Semester Holidays: 2021**

Labor Day	September 6
Fall Break	October 6-8
Project Serve	October 22
Thanksgiving	November 22-26

#### **Final Exam Period: December 6-9**



## Tentative Class Schedule: Fall 2021

AUG 17	Class Introduction – Early Humans	Syllabus & Intro.
AUG 19	Early Humans and the First Civilizations	Ch. 1
<hr/>		
AUG 24	Ancient India	Ch. 2
AUG 26	China in Antiquity <b>Article One Approval Deadline (required)</b>	Ch. 3
<hr/>		
AUG 31	The Civilization of the Greeks	Ch. 4
SEP 2	The Civilization of the Greeks <b>Article Review One Due</b>	Ch. 4
<hr/>		
SEP 7	The Civilization of the Greeks - Alexander the Great	Ch. 4
SEP 9	<b><u>EXAM 1</u></b>	Ch. 1-4
<hr/>		
SEP 14	The Roman World Empire	Ch. 5
SEP 16	The Roman World Empire	Ch. 5
<hr/>		
SEP 21	The Americas <b>Article Two Approval Deadline</b>	Ch. 6
SEP 23	The Americas	Ch. 6
<hr/>		
SEP 28	The Ferment in the Middle East: The Rise of Islam <b>Article Review Two Due</b>	Ch. 7
SEP 30	The Ferment in the Middle East: The Rise of Islam	Ch. 7
<hr/>		
OCT 5	<b><u>EXAM 2</u></b>	Ch. 5-7
OCT 7	<b><i>Fall Break -- No Class -- Fall Break</i></b>	
<hr/>		
OCT 12	Early Civilizations in Africa	Ch. 8
OCT 14	The Expansion of Civilization in South and Southeast Asia	Ch. 9
<hr/>		

OCT 19	The Flowering of Traditional China <b>Article Three Approval Deadline (required)</b>	Ch. 10
OCT 21	The Flowering of Traditional China	Ch. 10
OCT 22	<i>PROJECT SERVE – Campus-wide day of service to the community</i>	
<hr/>		
OCT 26	The East Asian Rimlands: Early Japan, Korea, and Vietnam <b>Article Review Three Due</b>	Ch. 11
OCT 28	The East Asian Rimlands: Early Japan, Korea, and Vietnam	Ch. 11
<hr/>		
NOV 2	<b><u>EXAM 3</u></b>	Ch. 8-11
NOV 4	The Making of Europe	Ch. 12
<hr/>		
NOV 9	The Making of Europe	Ch. 12
NOV 11	The Making of Europe	Ch. 12
<hr/>		
NOV 16	The Byzantine Empire and Crisis and Recovery in the West	Ch. 13
NOV 18	The Byzantine Empire and Crisis and Recovery in the West <b>Article Four Approval Deadline (if needed)</b>	Ch. 13
<hr/>		
NOV 23	<i>Thanksgiving Holiday -- No Class</i>	
NOV 25	<i>Thanksgiving Holiday -- No Class</i>	
<hr/>		
NOV 30	New Encounters of New World Patterns <b>Article Review Four (if needed) Due</b>	Ch. 14
DEC 2	New Encounters of New World Patterns	Ch. 14
<hr/>		
DEC ??	<b><u>FINAL EXAM</u></b>	Ch. 12-14

**Dec 9 Final Exam 8:00 am**





# 3 x 5 index card

**Name (and the name you like to be called by)**

**Email (if different than rammail)**

**Hometown**

**Major/minor and class**

**Any UM activities (music, athletics)**

**Last history course you took**

# 3 x 5 index card

(back)



List THREE people who lived before 1500  
and made a significant impact on history...



# 3 x 5 index card



(back)

List Two Favorite Movies you have watched in the 12 months.

This might have been in a theater or at home.

It could have been film, DVD, TV, streaming, etc.

# **Understanding and Avoiding Plagiarism**

News

Opinion

Science

Cartoons

Photos

Videos

U.S. News Weekly

[Ken Walsh's Washington](#)[Newsgram](#)[Washington Whispers](#)[At the Edge](#)[The Ballot 2014](#)[Data Mine](#)[The Run 2016](#)

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## US Army War College to investigate plagiarism allegations against Montana Sen. John Walsh



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AP



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say more?





# John Edward Walsh

Served as the adjutant general of the Montana National Guard with a state commission as a **brigadier general** 2008-12

**Lieutenant Governor** of Montana 2013-14

When **US Senator** Max Baucus resigned prior to the end of his term, Bullock appointed Walsh to fill Baucus's seat.

In August 2014, he dropped out of the race for Senate after *The New York Times* reported he had **plagiarized** portions of a research paper he had written at the Army War College in 2007, resulting in the college **revoking** his Master's degree.

From February 2016 to November 2017, Walsh was the state director of Montana's USDA Rural Development office for the United States Department of Agriculture.

He then began a career in real estate sales.



## Hobart president resigning amid plagiarism investigation

BY SPECTRUM NEWS STAFF | GENEVA

PUBLISHED 1:56 PM ET APR. 13, 2018



GENEVA, N.Y. — The president of Hobart and William Smith Colleges is resigning.

Dr. Gregory Vincent announced to the board of his trustees that he is stepping down from his position, effective immediately, according to a press release from college officials.

On March 29, the chairman of the Hobart and William Smith Colleges board of trustees said they were investigating a claim that [Dr. Vincent plagiarized portions of his dissertation for his doctorate in education](#).

Chairman Thomas Bozzuto sent a message to the college community saying in part, they received an anonymous e-mail containing allegations regarding President Vincent's past scholarship.

Dr. Vincent has been president of the colleges since last summer. He released a statement saying in part:

*"This has been a difficult decision because I believe strongly in the value of a Hobart and William Smith education and the trajectory that we have been mapping during the past year. Given the anonymous allegations leveled against my scholarship, however, and the distraction they have caused, I believe this is the best decision for the Colleges and for me. My primary concern is to avoid any further stress to the campus community."*

# BREAKING: Mark Driscoll resigns from Mars Hill Church

By **Sarah Pulliam Bailey** | Religion News Service

October 15, 2014

Mark Driscoll, the larger-than-life megachurch pastor who has been accused of plagiarism, bullying and an unhealthy ego that alienated his most devoted followers, resigned from his Seattle church Tuesday (Oct. 14), according to a document obtained by RNS.

The divisive Seattle pastor had announced his plan to step aside for at least six weeks in August while his church investigated the charges against him. Driscoll's resignation came shortly after the church concluded its investigation.

"Recent months have proven unhealthy for our family — even physically unsafe at times — and we believe the time has now come for the elders to choose new pastoral leadership for Mars Hill," Driscoll wrote in his resignation letter.





# Basic Definition of Plagiarism

The word ***plagiarize*** actually comes from the Latin **plagiare**—to kidnap (*Oxford English Dictionary*).

When you plagiarize, you're taking (or kidnapping) someone else's work.

# U M Definition of Plagiarism

## ACADEMIC INTEGRITY AND CONDUCT CODE

Students attending the University of Mobile are expected to reflect a high standard of academic integrity and conduct in accord with basic Christian principles and the mission of the University. Any student found to be disruptive in class, or copying, **plagiarizing (with or without an intent to deceive)**, cheating, engaging in unauthorized use of a test, forging, or lying to a faculty member in order to complete an assignment will be subject to disciplinary action.

*THE UNIVERSITY OF MOBILE UNDERGRADUATE AND  
GRADUATE CATALOG AND STUDENT HANDBOOK 2019—2020*

# Characteristics of Plagiarism

- Lacks guidance
  - Illegal/unethical
  - Inadvertent/Unintentional
- Inadvertent/Unintentional
  - Result of poor research methods
  - Illegal/unethical – also embarrassing
- Intentional
  - Illegal/unethical

Jane Hanolen's theory (as cited in Murray 2002).

Murray, B. Keeping plagiarism at bay in the Internet age. *Monitor on Psychology* 33(2). Retrieved April 21, 2004 from <http://www.apa.org/monitor/febo2/plagiarism.html>



# Common Examples of Plagiarism

- Downloading papers from commercial Web sites and turning them in as your own.
- Downloading pictures, bits of music, or parts of other people's PowerPoint presentations found on the Web into PowerPoint presentations that you are creating.
- Turning in as your own work a paper (or parts of a paper) that someone else wrote.
- Turning in as your own work a paper that you purchased or downloaded for free.
- Cutting and pasting (or otherwise copying directly) from articles, Web sites, or other sources without citing them.
- Paraphrasing or summarizing what you read without citing the source.

# How Could I Be Caught?

There are a number of ways to detect plagiarism:

- People can search the Web! All they need is to find a unique phrase that is in a paper to be able to find the original source online.
- People can read, and may recognize what you wrote as someone else's work.
- Plagiarism detection programs such as Turnitin.
- Other clues, such as a real difference in writing styles.

# **What Do I Need to Give Proper Credit?**

- The author(s) or editor(s) of the book, article, Web site, story, etc.
- The title of the work.
- Publication information (where published, who published, when published).
- Volume, issue, and page numbers (if applicable).
- Date obtained (if applicable).
- URL if an electronic source.

In other words, all the information that someone would need to find this work again!



# **How Do I Give Proper Credit?**

## **By Citing!**

- Use quotation marks and credit all sources any time you use another person's exact words.
- Credit sources whenever you paraphrase.
- Give credit to the original authors when you model your work on theirs
- Common knowledge need not be cited.

# How Much Can I Use?

- Err on the side of caution—if in doubt, put it in quotation marks or reword.
- Regardless of the number of exact words, always document the source when you are using another person's ideas.

# Common Documentation Styles

- **Chicago (History, some humanities)**
- Turabian (Chicago Style for student writers)
- Modern Language Association (English/humanities)
- American Psychological Association (Social Sciences)
- Council of Biology Editors (Science/Math)

# *Chapter 1 – Early Humans & the 1<sup>st</sup> Civilizations*

## **Human Origins: Before Homo Sapiens**

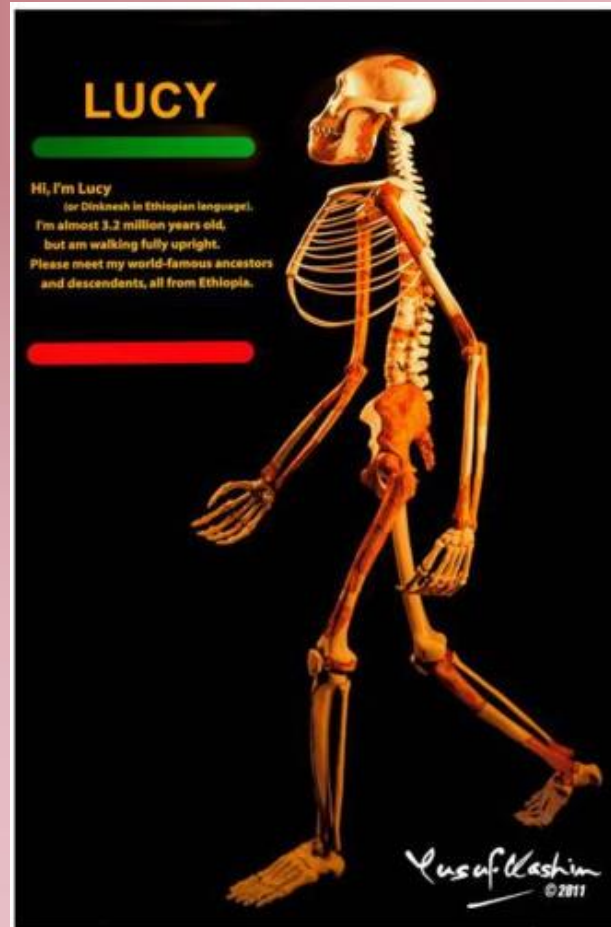
### **Hominids -**

- 1. upright walking**
- 2. flexible hands**
- 3. speech**
- 4. changing brain**



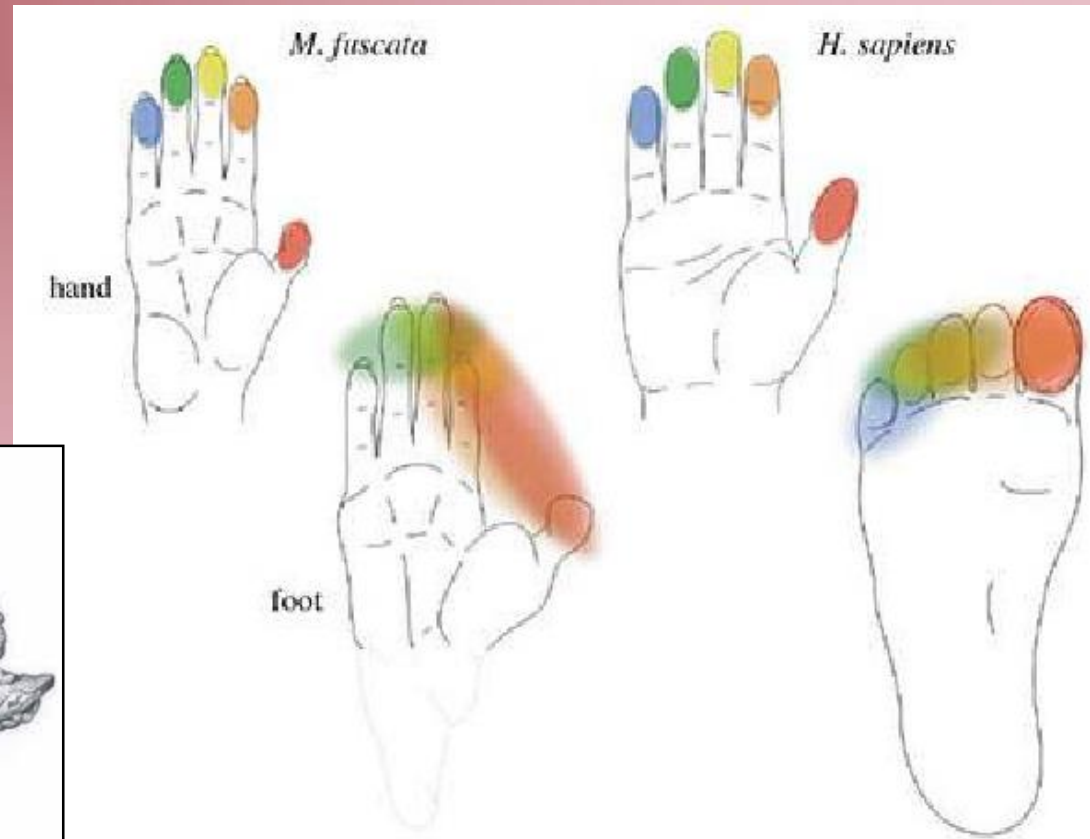
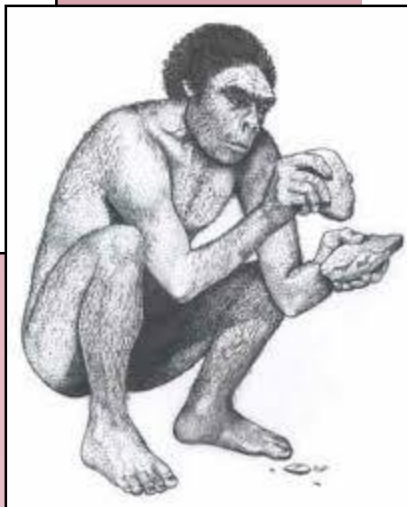
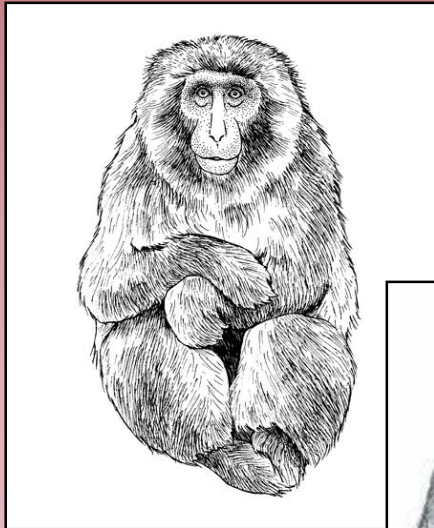
# *Chapter 1 – Early Humans & the 1<sup>st</sup> Civilizations*

1. upright walking
2. flexible hands
3. speech
4. changing brain



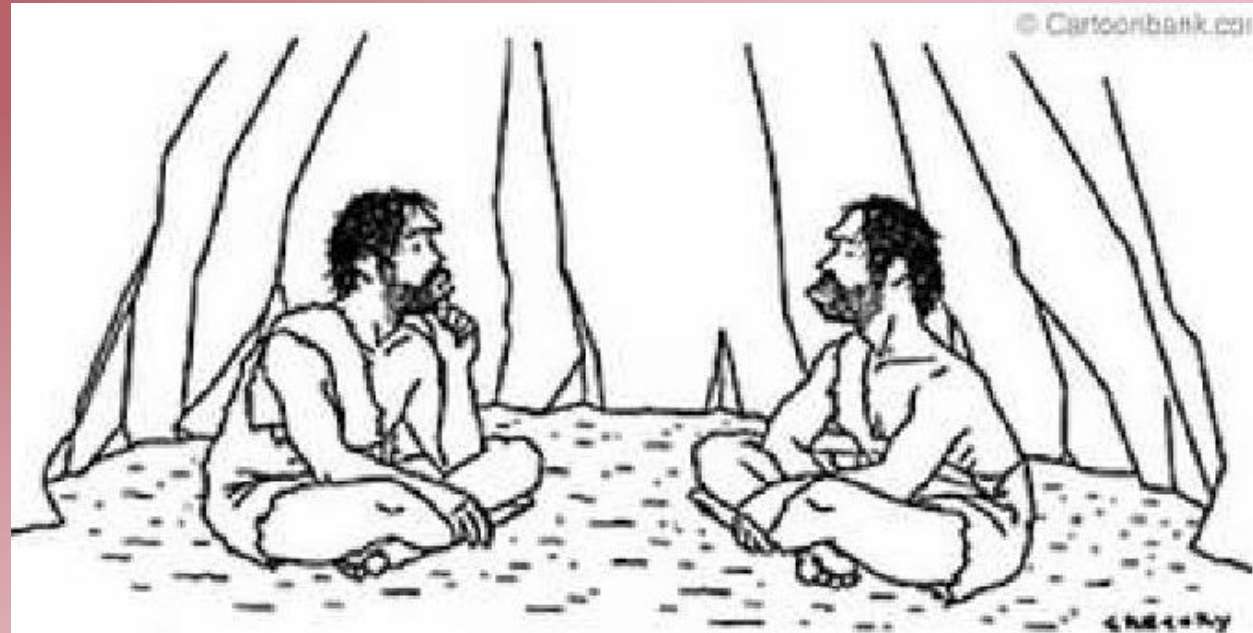
# Chapter 1 – Early Humans & the 1<sup>st</sup> Civilizations

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# *Chapter 1 – Early Humans & the 1<sup>st</sup> Civilizations*

1. upright walking
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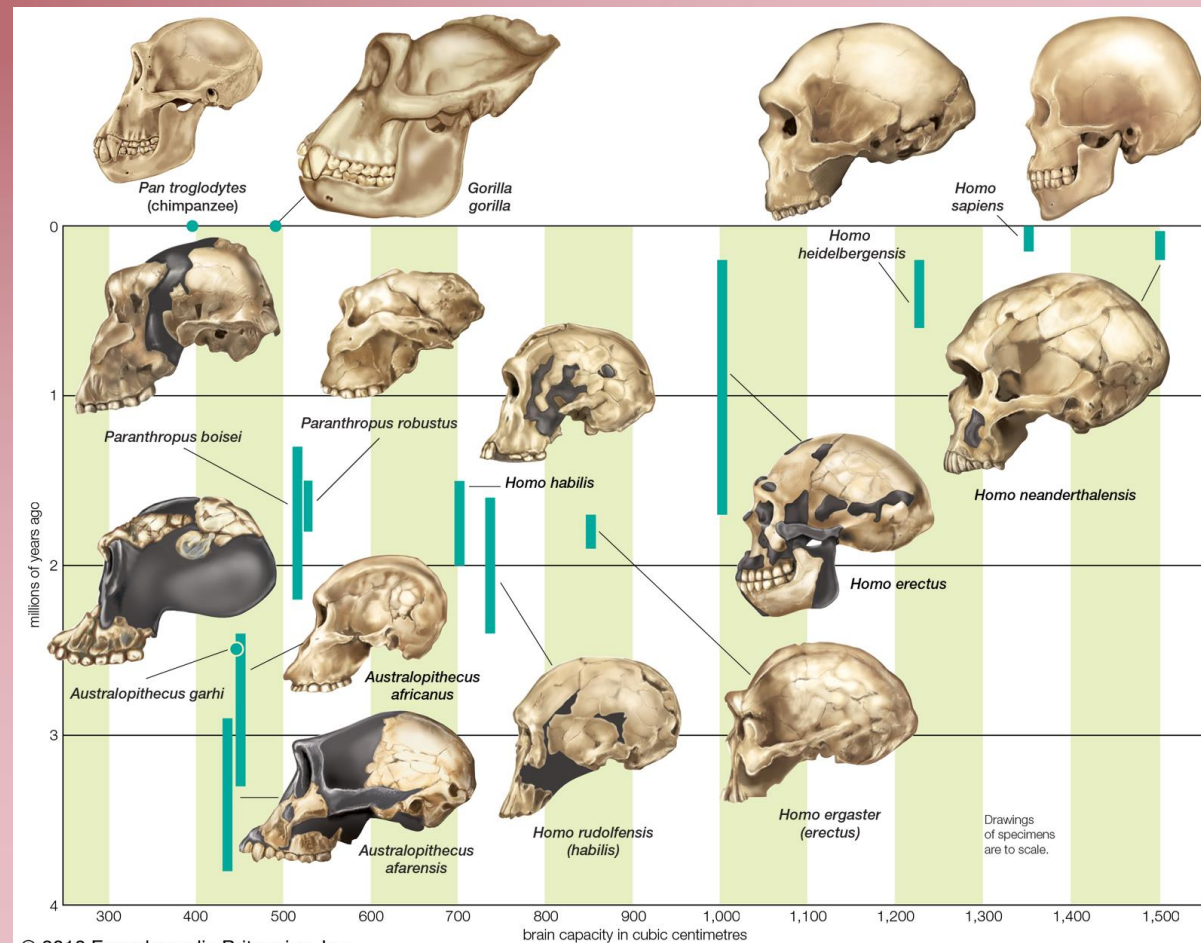


*“Something’s just not right—our air is clean, our water is pure, we all get plenty of exercise, everything we eat is organic and free-range, and yet nobody lives past thirty.”*

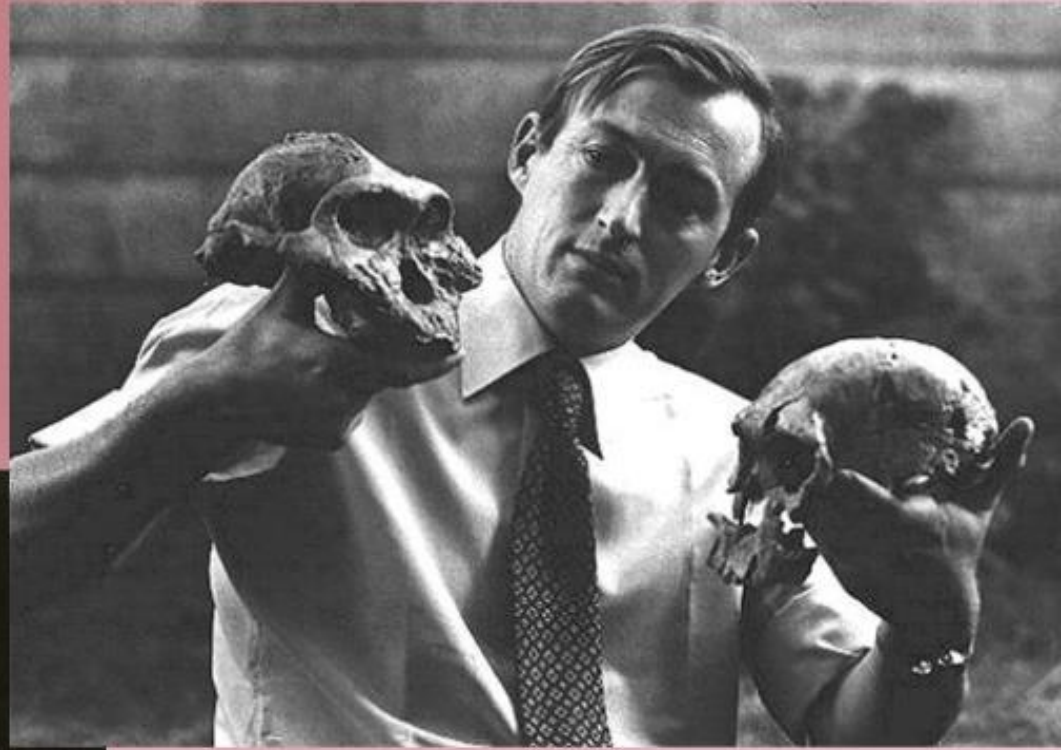


# Chapter 1 – Early Humans & the 1<sup>st</sup> Civilizations

1. upright walking
2. flexible hands
3. speech
4. changing brain



# *Chapter 1 – Early Humans & the 1<sup>st</sup> Civilizations*



## ***LEAKEY FAMILY***

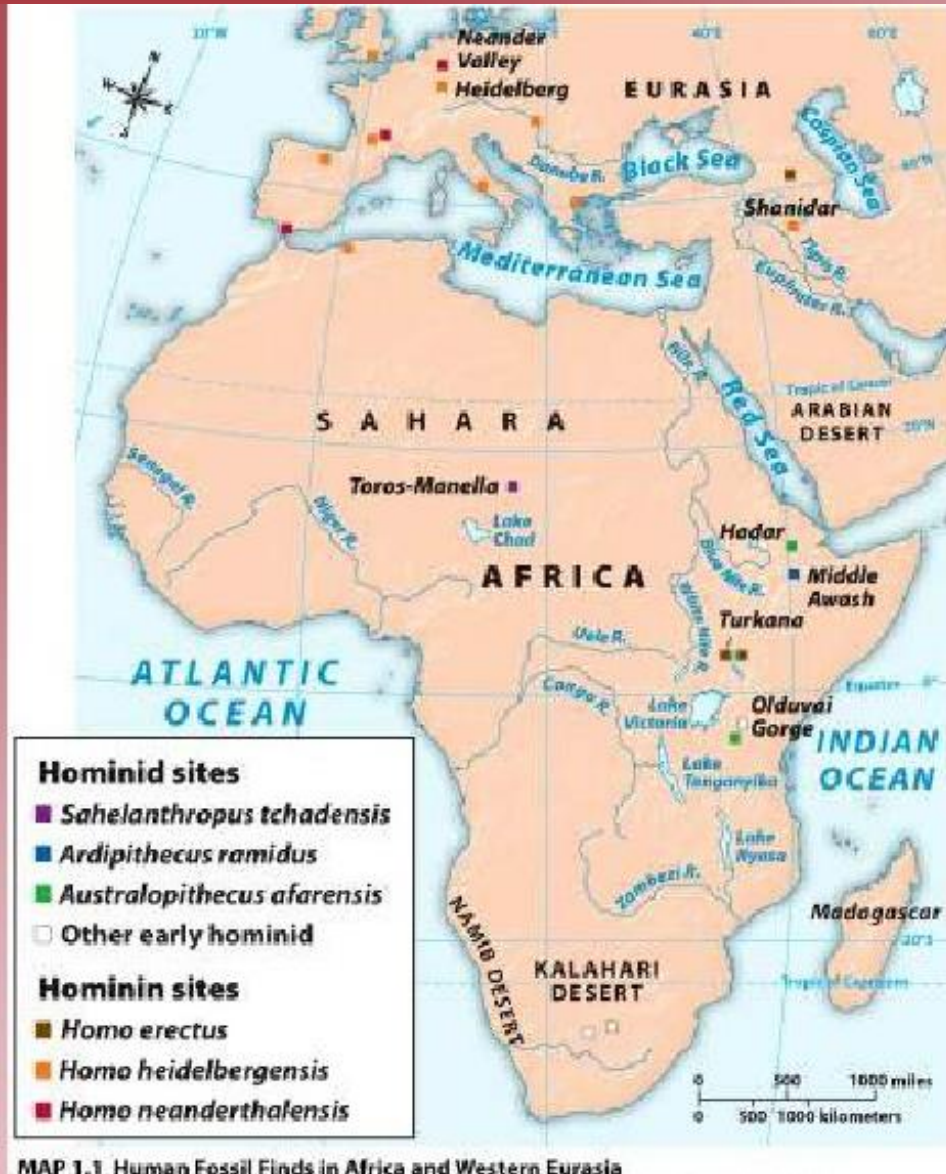
***Louis***

***Mary***

***Richard***



# Chapter 1 – Early Humans & the 1<sup>st</sup> Civilizations



**Australopithecus (1924)**

**“Southern Ape”**

**- makes simple tools**

**Leakey (1960) - Homo habilis**

**- “Skillful Man”**

**Homo erectus (1891 - Java)**

**“Erect Man”**

**Homo sapien**

*anatomically modern humans*

**“Wise Man”**

**Homo sapien sapien**

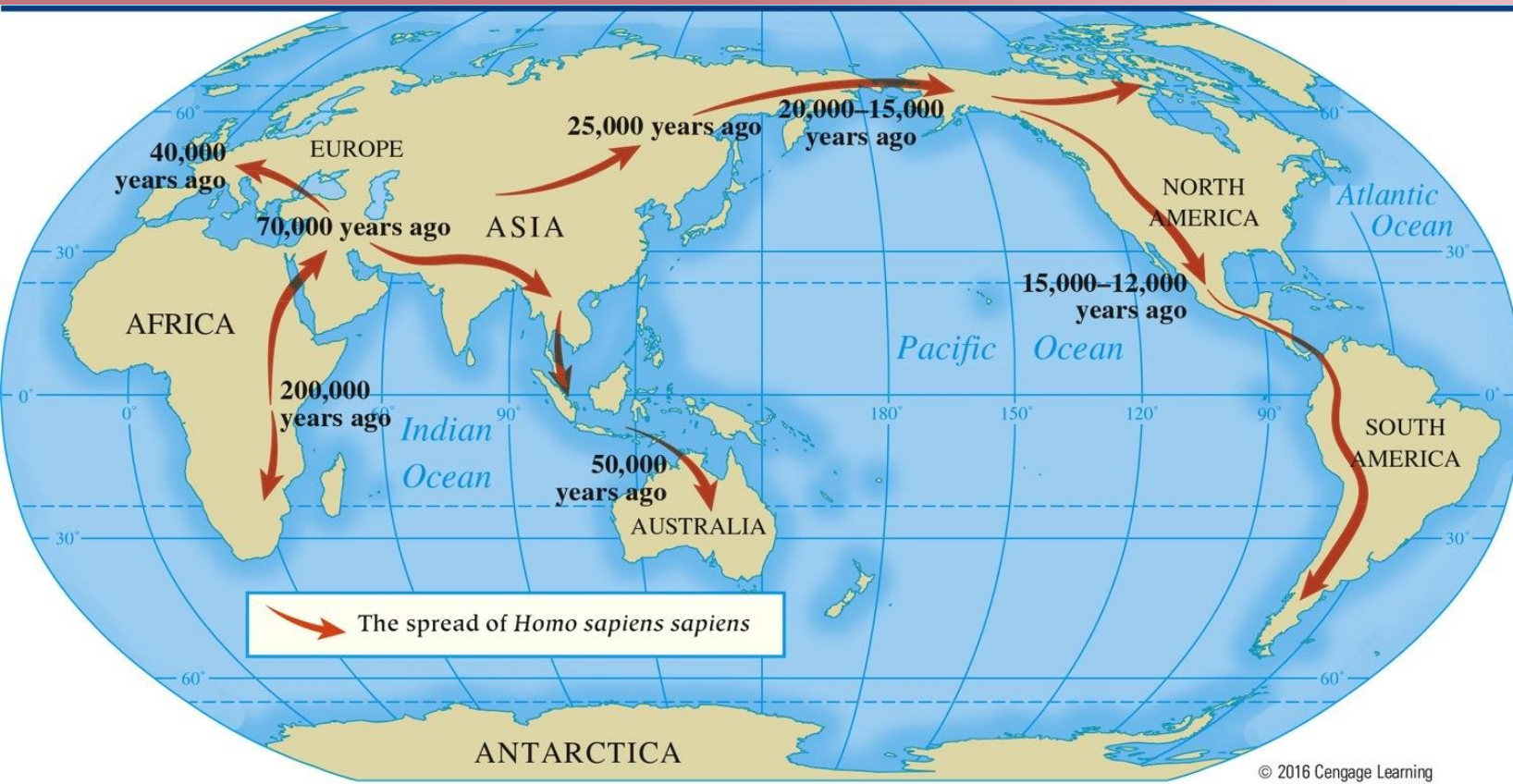
**“Wise Wise Man”**



# Chapter 1 – Early Humans & the 1<sup>st</sup> Civilizations

## Out of Africa

- 1. Hominin Migrations
- 2. Ice Ages
- 3. Human Adaptation to the Natural World



# *Chapter 1 – Early Humans & the 1<sup>st</sup> Civilizations*

## The “Greatest” Tool....



## *Chapter 1 – Early Humans & the 1<sup>st</sup> Civilizations*

# The “Greatest” Tool....





# History 103

## World History to 1500

*Solutions*

*Interactions*

*Similarities*

History Buff

(I'd find you more  
interesting if you were dead.)

***Not just “The West and the Rest” ...***

# History 103

## World History to 1500



**“History does not  
repeat itself...  
but it does rhyme.”**

*- attributed to Mark Twain*