

December 25, 2023

University of Mobile

College of Arts and Sciences

HI 102: Western Civilization from 1500 Spring 2024



Section 1 – 8:00 am – 9:20 am - Tuesday-Thursday
Ben May Building, Room 5

Credit: 3 Semester Hours. One credit hour is equivalent to fifteen hours of faculty instruction and a minimum of thirty hours of student reading and work on other assignments in addition to class time.

Faculty: Wayne Sirmon, MA, MAEd
Cell Phone: 251-591-3417
Email: Wayne@Sirmon.US *(Use this for fastest contact with instructor.)*
wsirmon@umobile.edu *(Use this for submitting coursework and official communications.)*
Website: <http://www.sirmon.us/um/Hi102.htm>

Online Quizzes and Gradebook will be posted using CANVAS.. In order to comply with the Higher Education Act which requires verification of student identity in online work, all online coursework submitted to the faculty member must be completed by file exchange through the course website or sent from the student's official University E-MAIL ACCOUNT.

Email communication: All course related emails should be from your UM assigned email. (Should you not be able to use your assigned email, please state your problem at the start of your message.) I would prefer that you **NOT** use canvas for communications. There has been some problems with attachments and I cannot see the thread of conversations so our messages may lose context.

PLEASE: Begin the Subject Line of your email with “**HI102-Yourname**” This will let me know that you are a student enrolled in this course and section. Also, some students use nicknames for email addresses that I may not recognize. Also, make sure that the Subject Line relates to the current email message.

From time to time I will contact the entire class using your university e-mail addresses and/or canvas. If you do not check your UM email on a daily basis, I suggest that you have it forwarded to your primary email address. I expect every student to check for course email not less than every two days. Therefore I will expect all email information to have been received after 48 hours of it being sent.

Office Hours: The preferred method of contacting the instructor between class meetings is by email. I will be available between 9:30 and 10:30 each Tuesday and Thursday. To meet outside of these times, contact Mr. Sirmon by email or phone.

Prerequisites: None

Course Description: HI 102

History 102 is a course intended to provide the student with an overview of the important political, economic, cultural, and intellectual themes of Western Civilization from 1500 to the 20th century. The goal of this course is to understand how these trends have helped to create the modern West, including both Europe and those lands settled by Westerners at the beginning of the modern era. Class time will consist of formal presentations by the instructor as well as class discussion of assigned readings, documents, etc.

Christian Worldview

HI 102 provides opportunities to demonstrate how our Christian worldview impacts our understanding of history. This course offers avenues for students to strengthen their faith and Christian worldview through increased knowledge of how governments

function, and how human actions have shaped the past. Studying history helps our students better understand that although we live in an imperfect world, our ultimate hope is in the perfect redemptive work of Christ.

Course Objectives:

Upon the completion of this course, it is expected that the student will have a greater knowledge of:

1. Key concepts, generalizations, and methods of inquiry appropriate to the study of Western Civilizations
2. The origin and historical development of Western civilizations in a chronological and spatial setting.
3. The interrelationship of economic, political, social, psychological, and technological forces in the shaping of societies and cultures.
4. Historical themes concerning the origin and evolution of Western civilization, including evolution of political institutions, religious movements, and population displacement.
5. The five basic themes of geography (location, place, relationships within places, movement, and regions) in shaping Western cultures and societies.
6. Human behavior and social relationships.

Required Text:

Western Civilization, Volume 2 to 1715 11th edition (2021), Jackson J. Spielvogel.

Paperback ISBN-13: 9780357362990

eBook ISBN-13: 9780357438732:

10th edition is acceptable (page numbers of in-class references may be a few pages off).

Additional readings (or links to them) will be posted on the course website.

Assignments:

Assigned work includes, but is not limited to the following:

1. Complete all assigned reading assignments from the text **before** the class in which it will be discussed. Additional reading assignments or changes to the schedule may be made during the semester. Announced schedule changes are the responsibility of the student.
2. Journal Article Reviews: Three 500 word reviews of articles related to the material covered during the course. The articles selected to be reviewed must be at least 10 pages in length and be **approved at least 1 week prior** to the due date. **Articles published prior to 1950 will NOT** be approved. Articles will not be approved for more than one student to review. Articles from *History Today* or *PLOS ONE* will not be approved. One of the Reviews may be of an approved lecture from the video *Great Courses* series available, at no charge, through the streaming service **Kanopy**. FREE borrowers cards from the Mobile Public Library are available to a student living in Mobile County to attend a college or university (ALL UM students). A list of approved video lectures will be provided. ALL STUDENTS are expected to obtain a free Mobile Public Library card so that you can access Kanopy streaming service. Late approvals will be penalized 5 points. Reviews of unapproved articles will be penalized 10 points. If the unapproved article was approved for another student it will be penalized an additional 10 points. Reviews may be submitted electronically if the file format is readable by MS Word or Adobe Reader (PDF). A fourth review may be submitted. The highest three reviews will count toward the course grade. **Assignments are due at the beginning of class.** If emailed, the date/time stamp on the email will determine when the paper was submitted. Emailed papers should be sent from your UM email account. Late reviews will be penalized 5 points for each day (24 hours from 8:00 am to 8:00 am) the assignment is overdue.
3. Approximately each week on-line quizzes will be posted on Canvas. These are open book quizzes and are designed to guide you through the material covered in our textbook and prepare you for our in-class discussions. The schedule for the on-line quizzes will be announced in class. In-class quizzes may or may not be announced.
4. Students are encouraged to attend various lectures that are related to the study of history. The UM Hinson Lecture is held each spring and the UM History Club/Phi Alpha Theta has several activities each semester. The University

of South Alabama History Department sponsors the Mahan Lecture each spring. Information on approved events will be announced in class. Extra Credit points will be awarded (with proof of attendance) at events recommended by the instructor.

Tests/Exams:

Students will take four in-class exams. Each test will include objective (multiply choice, matching and map identification) and short-answer/short-essay questions. See class schedule for the dates.

Evaluation:

Test 1	150 points
Test 2	150 points
Test 3	150 points
Final Exam	150 points
Quizzes	150 points (approx.)
Reviews (50 pts each)	150 points
Participation	100 points
TOTAL	1,000 points (approx.)

Course letter grades will be assigned:

"A"	$\geq 90\%$
"B"	$\geq 80\%$
"C"	$\geq 70\%$
"D"	$\geq 60\%$
"F"	$< 60\%$

The actual number of points possible may vary slightly from the above tables due to the addition of unanticipated learning opportunities.

Final Exam Scheduling: Students are expected to take the final exam on the scheduled exam date. Students need to make all travel arrangements to accommodate the date of the final exam. The final exam should not be given early.

Participation:

Students are expected to have read the text prior to class so that they are able to engage in the discussion of the day's lecture. Lack of attention or failure to have a basic understanding of the material will have a negative impact on the student's grade. Experience has shown that the majority of students will not receive greater than 80 participation points.

Attendance:

You are expected to attend every class. You are also expected to be **on time** for class. Understandably, situations will arise that require you to be absent or tardy. These situations should not occur regularly. Roll will be taken at each class. Any absence or tardy will affect your participation grade. Each unexcused absence will result in the loss of 3 points from the Class Participation portion of the course evaluation.

Absences due to university-sponsored activities will be excused ONLY IF **prior arrangements** have been made with the instructor. Students who participate on UM athletic teams should have their coaches send a schedule of anticipated absences as early in the semester as possible. Students in performing arts ensembles should have their director notify the instructor as early as possible. It remains the **STUDENT'S RESPONSIBILITY** to make sure that this communication has taken place.

Unexcused absences from a test will result in a grade of **0**. Every effort should be made to contact the instructor as soon as it becomes apparent that the student will be absent from the scheduled test. Arrangements for making up the test **MUST** be completed within 4 calendar days of the absence.

Drop Information:

Courses dropped after January 22 will receive no refund of tuition.

Day courses may be added or changed to audit without permission before January 13.

Day courses may be dropped without the "F" penalty before March 26.

(2023-24 Catalog/ Student Handbook)

ADA Statement:

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. The Student Support Services Coordinator, located in the Student Success Center behind

Weaver Hall in the Rosemary Adams Building (251-442-2284), coordinates services for students with disabilities and is an accommodation resource for faculty and administration.

Tutoring and Writing Assistance:

Tutoring in a variety of areas and writing assistance are available free of charge to UM students through UM's Student Success Center located behind Weaver Hall in the Rosemary Adams Building. Use the link below to schedule an appointment with a tutor. Walk-Ins will be served as tutors are available (see schedule at link): <https://umobile.edu/tutoring/>. Additionally, Tutor.com, a 24/7 online tutoring service, is available to students enrolled in online courses. It is accessible within Canvas course sites of online sections.

Library Access:

Students who are unable to login to the online component of the J. L. Bedsole Library from their computers should contact a librarian through the ASK A LIBRARIAN BUTTON on the front page of the library site, which is accessed at <https://umobile.edu/library/>. The librarians will need the students to provide the following information: name, student id, local address and phone number, and UM email address.

Account Balances: Fall 2023 tuition and fee charges are due by July 31. Students must have a zero balance or an approved payment plan on record by this date. Unpaid balances may result in the discontinuation of university services, participation in university activities, and, ultimately, in enrollment. Students should examine their current charges on a regular basis at www.umobile.afford.com (Links to an external site.) . Any questions should be brought to the attention of Mrs. Lona Brown at lbrown@umobile.edu or (251) 442-2421.

Academic Dishonesty and Conduct Code

Students attending the University of Mobile are expected to reflect a high standard of academic integrity and conduct in accord with basic Christian principles and the mission of the University. Any student found to be disruptive in class, or copying, plagiarizing (with or without an intent to deceive), cheating, engaging in unauthorized use of a test, forging, or lying to a faculty member in order to complete an assignment will be subject to disciplinary action.

Each faculty member has the responsibility of defining his or her academic expectations at the beginning of each session or sub-session. If a faculty member discovers a student violating the academic integrity code, he or she must either 1) assign a grade of "0" for the test or assignment; or 2) refer the incident to a faculty committee appointed by the faculty member's dean. After the grading or ruling by committee, the incident, along with the evidence, is to be reported in writing to the vice president for academic affairs with a copy mailed to the student.

The office of the vice president for academic affairs determines whether the incident is the student's second offense and, if so, refers the matter to the academic affairs committee for disciplinary action. A student found guilty of a second offense is subject to academic suspension for up to one academic year. A third offense will result in academic dismissal. The student is entitled to appeal any case involving allegations of academic dishonesty or misconduct, in keeping with the appeal process outlined in the *Student Handbook*. (2023-2024 Undergraduate and Graduate Catalog and Student Handbook)

Electronic Devices:

Cell phones should be on silent and out of sight. **No** iPods, etc. are to be used or visible. Laptop computers are permitted for taking class notes. Failure to follow these rules will negatively impact participation grades.

Spring Semester Holidays 2024

Martin Luther King, Jr. Day	January 15	(Monday, does not impact our class)
UM Holiday's (Mardi Gras)	February 12 & 13	
Good Friday holiday	March 29	(Friday, does not impact our class)

Spring Break (March 4-8) (All Students).

Final Exams: April 29-30 & May 1-2

HI-104 Exam: May 2 at 8:00 am

Tentative Class Schedule: Sprint 2024

Jan. 9	Class Introduction & <i>State Building in the 17th Century</i>	Intro & Ch. 15
Jan. 11	<i>Toward a New Heaven and Earth: The Scientific Revolution</i>	Text: Ch. 16
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Jan. 16	<i>Toward a New Heaven and Earth: The Scientific Revolution</i>	Text: Ch. 16 <u>Article 1 Approved</u>
Jan. 18	<i>The 18th Century: An Age of Enlightenment</i>	Text: Ch. 17
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Jan. 23	<i>The 18th Century: An Age of Enlightenment</i>	Text: Ch. 17 <u>Review 1 Due</u>
Jan. 25	<i>European States, International Wars & Social Change</i>	Text: Ch. 18
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Jan. 30	<u>EXAM 1 (Chapters 15-18)</u>	
Feb. 1	<i>A Revolution in Politics: the French Revolution and Napoleon</i>	Text: Ch. 19
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Feb. 6	<i>A Revolution in Politics: the French Revolution and Napoleon</i>	Text: Ch. 19
Feb. 8	<i>The Industrial Revolution & its Impact on European Society</i>	Text: Ch. 20
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Feb. 13	<i>MARDI GRAS DAY – No Class</i> <u>Art. 2 Approved – You don't have to wait until the last minute!</u>	
Feb. 15	<i>Reaction, Revolution, & Romanticism: 1815-1850</i>	Text: Ch. 21
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Feb. 20	<i>Age of Nationalism and Realism: 1850-1871</i>	Text: Ch. 22 <u>(Review 2 Due)</u>
Feb. 22	<i>Age of Nationalism and Realism: 1850-1871</i>	Text: Ch. 22
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Feb. 27	<u>EXAM 2 (Chapters 19-22)</u>	
Feb. 29	<i>Mass Society in an “Age of Progress” 1871-1894</i>	Text: Ch. 23
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Mar. 5	<u>Spring Break: No Class</u>	
Mar. 7	<u>Spring Break: No Class</u>	
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Mar. 12	<i>An Age of Modernity, Anxiety, and Imperialism: 1894-1914.....</i>	Text: Ch. 24
Mar. 14	<i>The Beginning of the 20th Century Crisis: War & Revolution</i> <u>Art. 3 Approved</u>	Text: Ch. 25
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Mar. 19	<i>The Beginning of the 20th Century Crisis: War & Revolution</i>	Text: Ch. 25
Mar. 21	<i>The Futile Search for Stability: Europe Between the Wars</i> <u>Review 3 Due</u>	Text: Ch. 26
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Mar. 26	<i>The Futile Search for Stability: Europe Between the Wars</i>	Text: Ch. 26
Mar. 28	<u>EXAM 3 (Chapters 23-26)</u>	
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Apr. 2	<i>The Deepening of the European Crisis: World War II</i>	Text: Ch. 27
Apr. 4	<i>The Deepening of the European Crisis: World War II</i>	Text: Ch. 27
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Apr. 9	<i>Guest Lecturer</i>	Text: TBD
Apr. 11	<i>The Deepening of the European Crisis: World War II</i>	Text: Ch. 27
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Apr. 16	<i>The Deepening of the European Crisis: World War II</i>	Text: Ch. 27
Apr. 18	<i>Cold War and a New Western World: 1945-1965</i> <u>Art. 4 Approved (if needed)</u>	Text: Ch. 28
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Apr. 23	<i>Cold War and a New Western World: 1945-1965</i>	Text: Ch. 28
Apr. 25	<i>Protest and Stagnation: The Western World, 1965-1985</i> <u>Review 4 Due (if needed)</u>	Text: Ch. 29
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May 2	<u>FINAL EXAM (Chapters 27-29)</u>	